



SACRE Online Monitoring Checklist for Religious Education and Collective Worship (2024-25)

School Name:	
Date of Review:	
Reviewer(s) Name:	

1. Website and Social Media Review

Area of Focus	Yes/No	Notes
School website includes sections dedicated to RE and/or Collective Worship		
Website indicates who is the RE Subject/curriculum lead		
School's social media platforms (Twitter, Facebook, etc.) feature content relevant to RE.		
School posts newsletters or blog entries with updates on RE or religious activities.		

2. Curriculum Information and Compliance

Area of Focus	Yes/No	Notes
RE curriculum description is provided on the school's website (as taught in Year by Year)		
RE curriculum appears to cover a range of beliefs, religions, and worldviews as suggested within the Living Difference		
Specific resources or teaching approaches for RE are mentioned, demonstrating adherence to best practices.		

3. Inclusivity and Diversity Evidence

Area of Focus	Yes/No	Notes
School website/social media shows balanced representation of religious and cultural festivals.		
Special assemblies or events related to RE or collective worship are inclusive of diverse backgrounds.		
Examples of student work/projects in RE are displayed, showing engagement with multiple beliefs and worldviews.		

4. Policies on Collective Worship and RE

Area of Focus	Yes/No	Notes
Collective Worship policy is accessible online and complies with legal guidelines.		
RE policy document is available, outlining objectives, values, and teaching approaches.		
Information is provided on how parents can opt children out of RE or collective worship.		

5. Community Engagement and Links

Area of Focus	Yes/No	Notes
School shares partnerships or events involving local religious communities (e.g., visits, guest speakers).		
Public statements or messages reflect inclusivity and understanding of multiple worldviews.		
There is a respectful tone and language use in all website/media posts		

Other Notes