

ITEM NO: 10

DECISION-MAKER:	CABINET			
SUBJECT:	ACCEPTANCE OF ADDITIONAL GOVERNMENT FUNDING FOR THE TARGETED MENTAL HEALTH IN SCHOOLS PROGRAMME			
DATE OF DECISION:	19 APRIL 2010			
REPORT OF:	CABINET MEMBER FOR SAFEGUARDING AND YOUTH SERVICES			
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STATEMENT OF CONFIDENTIALITY

None

SUMMARY

A bid was submitted for government funding to develop evidence-based targeted mental health interventions in schools in order to improve the mental and emotional health and well-being of children and young people in Southampton.

The Department for Children, Schools and Families' (DCSF) Targeted Mental Health in Schools (TaMHS) project is now in its third phase. Local authorities that have already been involved in the first two phases have used the funding to deliver training for school staff and to implement targeted interventions in schools aimed at delivering positive outcomes for children (aged 5 to 13) in terms of promoting their mental health and emotional well-being. The DCSF has now confirmed that the bid has been successful in securing funding and a Cabinet decision is required in order to accept the additional resources available.

RECOMMENDATIONS:

Having had regard to the provisions of the Community Strategy:

1. To accept Government grant funding of £222,500 for one year for the Targeted Mental Health in Schools programme
2. To delegate authority to the Executive Director of Children's Services & Learning to do anything necessary to deliver the TaMHS project subject to remaining within the overall approved funding.

REASONS FOR REPORT RECOMMENDATIONS

1. The DCSF has agreed the Southampton bid and awarded £222,500 for the Targeted Mental Health in Schools project. Acceptance of this funding requires Cabinet approval.

CONSULTATION

2. The Be Healthy Strategic Commissioning Group agreed the broad direction of the project brief. A needs analysis was then conducted through discussion with the Child and Adolescent Mental Health Service (CAMHS) Forum. The Project Plan was developed in consultation at all stages with the potential providers of interventions, including representatives from Children's Services and Learning, Health (CAMHS) and the voluntary sector.

- 3 The schools to be invited to take part in the project will be consulted on 31st March 2010 at a 'launch' event hosted by The Sholing Technology College, when available interventions will be matched to need by inviting schools to bid for interventions that best suit their requirements. The invited schools cover the three localities, ensuring that there is a legacy from the project that will build on locality working and have benefits across the city.

ALTERNATIVE OPTIONS CONSIDERED AND REJECTED

- 4 Not accepting this funding will prevent the delivery of these targeted, evidence-based interventions, which are additional to currently available services, and are to be delivered in collaboration between Children's Services, Health and the voluntary sector, through innovative models of practice. This option has therefore been rejected.

DETAIL

5. The Southampton TaMHS Project will bring together the city's work on mental health and emotional well-being, with professionals working collaboratively on interventions delivered in a co-ordinated way in order to develop models of good practice, which will enhance locality working across the three localities. It will promote positive outcomes for children in line with the priorities of the Children and Young People's Plan.
6. Southampton is in a very strong position to benefit from the additional resources available as Southampton Psychology Service already has a strong reputation as national leaders on emotional literacy and emotional well-being. In addition Southampton CAMHS has also received national acclaim for its Emotional First Aid course and has also provided this training for other local authorities. In both cases the training has been funded through phases 1 and 2 of the TaMHS project.
7. The Southampton TaMHS project builds on the following principles:
- a whole school, systemic approach, building on Social and Emotional Aspects of Learning (SEAL), Healthy Schools etc
 - a preventative approach, that is not focused on diagnosis or labelling, but that is inextricably linked to learning and behaviour,
 - a means of enhancing skills and building capacity in schools, based on sustainable models of service delivery,
 - a support to schools in developing an ethos and environment that promotes positive mental health and emotional well-being,
 - an opportunity to evaluate the outcomes achieved by the implementation of these interventions and to identify the factors that contribute to their effectiveness.
8. The Southampton TaMHS project will provide interventions which will:
- be implemented in each locality, in order to build capacity and provide learning opportunities for the locality service delivery model being developed in the city.
 - focus on systemic and whole school approaches in order to support schools to develop a culture and ethos which promotes positive mental health and emotional well-being.
 - focus on the provision of training and support to school staff to build capacity, capability and confidence in responding to mental health needs.

- include Health, Children's Services and Voluntary Sector services to explore ways of working together effectively, making best use of the distinctive skills of a range of professionals.
9. In order to ensure sustainability of the model of delivery, all interventions will include an element of staff training and development. Some of the interventions will be available for all schools to access, others will be delivered on a locality basis or targeted schools.

FINANCIAL/RESOURCE IMPLICATIONS

Capital

10. None

Revenue

11. The DCSF grant funding totals £222,500 in 2010/11. The planned expenditure has taken account of the fact that this funding will only be available for one year by utilising existing personnel, where possible.

It is anticipated that the grant will be spent as follows:

CAMHS providers	£80,450
Voluntary Sector providers	£48,540
Children's Services providers	£48,000
Project Co-ordination, evaluation and Admin support	£35,232
Contingency to backfill school staff, if necessary	£10,278
Total	£222,500

Property

12. The service will be delivered from within existing property resources

Other

None.

LEGAL IMPLICATIONS

Statutory power to undertake proposals in the report:

13. S.2 Local Government Act 2000 permits a Local Authority to do anything likely to improve the economic, social or environmental well-being of its area having had regard to the provisions of the Community Strategy. It is considered that the proposals within the report meet this objective and fully accord with the provisions of the Community Strategy.

Other Legal Implications:

The proposals in the report are fully consistent with the Council's pervasive duties under equalities legislation and the Human Rights Act 1998.

POLICY FRAMEWORK IMPLICATIONS

14. Acceptance of this funding is consistent with the priorities set out in the Children and Young People's Plan 2009-12.

15. The Southampton TaMHS Project is consistent with the vision for the city set out in the Southampton Community Strategy. In particular, the Southampton TaMHS Project will enable preventative work to take place in partnership between the city council, health and the voluntary sector to promote the emotional health and wellbeing of both staff and pupils in schools across the city. Embedding this work through models of sustainable service delivery will in turn contribute to improving attendance and raising attainment in Southampton schools, as the TaMHS Project is aimed at supporting schools to become places that promote positive emotional health and wellbeing and to which pupils and staff feel they belong and therefore choose to attend.

SUPPORTING DOCUMENTATION

Non-confidential appendices are in the Members' Rooms and can be accessed on-line

Appendices

1.	None
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Documents In Members' Rooms

1.	Southampton Targeted Mental Health in Schools (TaMHS) Phase 3 Project Plan 2010-2011
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Background Documents

Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
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KEY DECISION YES

WARDS/COMMUNITIES AFFECTED:	ALL
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