

EARLY YEARS ADVISORY TEAM

WHAT'S ON

Early Years & Childcare Providers

AUTUMN TERM - 2024

For the calendar of current courses, please visit:

[Early years and childcare training, networks, meetings and events calendar
\(southampton.gov.uk\)](https://www.southampton.gov.uk)



Early Years Advisory Teachers

Start Point Sholing
Wood Close, Sholing
Southampton, SO19 0SG

Tel: 02380 915797

Email: sally.griggs@southampton.gov.uk



[Southampton Early Years Advisory Teachers - Facebook](#)

TRAINING DATES FOR YOUR DIARY

AUTUMN TERM 2024

September

5 September	SENCo Award – Level 3 (day 5)	9.30am – 4pm	Setting Visits	n/a
16 September	SEND Surgery	1 – 4 pm	Phone/Email	n/a
16 September	Maths Project	4 – 5 pm	University of Southampton	Booking Form - Autumn 2024
17 September	EHCP Application Process	1 – 3.30 pm	Virtual on Teams	Booking Form - Autumn 2024
18 September	Meeting the needs of your new cohort (YR/Y1)	4 – 6 pm	Virtual on Teams	Booking Form - Autumn 2024
19 September	SENCo Award – Level 3 (day 6)	9.30am – 4pm	Start Point Sholing	n/a
24 September	Introduction to Profile of Need	9.30 – 11.30 am	Virtual on Teams	Booking Form - Autumn 2024
25 September	Ofsted Briefing	7 – 9 pm	Itchen College	Booking Form - Autumn 2024

October

2 October	Welcome to Year R	9.30 – 3 pm	Start Point Sholing	Booking Form - Autumn 2024
3 October	SENCo Award – Level 3 (day 7)	9.30am – 4pm	Start Point Sholing	n/a
10 October	Leadership Programme (session 1)	4 – 6 pm	Start Point Sholing	Leadership Programme - Expression of Interest
17 October	SENCo Award – Level 3 (day 8)	9.30am – 4pm	Start Point Sholing	n/a
22 October	Promoting PSED in Year R	1 – 4 pm	Start Point Sholing	Booking Form - Autumn 2024

November

6 November	Wellbeing & EY Mental Health Forum	10 – 11.30 am	Start Point Sholing	Booking Form - Autumn 2024
7 November	SENCo Award – Level 3 (day 9)	9.30am – 4pm	Start Point Sholing	n/a
8 November	SEND Surgery	9.30 – 12.30 pm	Phone/Email	n/a
12 November	SEND for Childminders	7 – 8.30 pm	Virtual on Teams	Booking Form - Autumn 2024
13 November	Inclusion Network for SENDCos	9.30 – 11.30 or 12.30 – 2.30	Virtual on Teams	Booking Form - Autumn 2024
19 November	ADHD in the early years	4 – 5.30 pm	Virtual on Teams	Booking Form - Autumn 2024
21 November	SENCo Award – Level 3 (day 10)	9.30am – 4pm	Start Point Sholing	n/a
28 November	Leadership Programme (session 2)	4 – 6 pm	Start Point Sholing	n/a

December

5 December	SENCo Award – Level 3 (day 11)	9.30am – 4pm	Special School Visits	n/a
10 December	Essential EYFS – Childminders	7 – 9 pm	Virtual	Booking Form - Autumn 2024
16 December	SEND Surgery	10 am – 1 pm	Phone/Email	n/a
19 December	SENCo Award – Level 3 (day 12)	9.30am – 4pm	Start Point Sholing	n/a

2025

Dates to be confirmed	Attention Autism / Curiosity	9 am – 4 pm	Start Point Sholing	Attention Autism/Curiosity Expression of Interest
14 January	SENCO Award – Level 2 (day 1)	7 – 9 pm	Start Point Sholing	Expression of Interest - SENCo Award - Level 2
21 January	SENCO Award – Level 2 (day 2)	7 – 9 pm	Virtual	n/a
28 January	SENCO Award – Level 2 (day 3)	7 – 9 pm	Virtual	n/a
30 January	Leadership Programme (session 3)	4 – 6 pm	Start Point Sholing	n/a
4 February	SENCO Award – Level 2 (day 4)	7 – 9 pm	Virtual	n/a
11 February	SENCO Award – Level 2 (day 5)	7 – 9 pm	Virtual	n/a
25 February	SENCO Award – Level 2 (day 6)	7 – 9 pm	Virtual	n/a
4 March	SENCO Award – Level 2 (day 7)	7 – 9 pm	Virtual	n/a
11 March	SENCO Award – Level 2 (day 8)	7 – 9 pm	Virtual	n/a
18 March	SENCO Award – Level 2 (day 9)	7 – 9 pm	Virtual	n/a
20 March	Leadership Programme (session 4)	4 – 6 pm	Start Point Sholing	n/a
15 May	Leadership Programme (session 5)	4 – 6 pm	Start Point Sholing	n/a
26 June	Leadership Programme (session 6)	4 – 6 pm	Start Point Sholing	n/a

Training Information

BOOKINGS: To reserve your place/s at any of the sessions advertised in this brochure, please use the relevant electronic booking form/QR code or email: sally.griggs@southampton.gov.uk

TERMS & CONDITIONS: [Southampton City Council Course Bookings - T&Cs](#)

CHARGES: Reduction in cost for settings/schools with an Ofsted less than 'good' if the training need is identified in Ofsted actions and agreed in advance.

CANCELLATIONS: To cancel a booking made via the electronic booking form, please email: sally.griggs@southampton.gov.uk

Cancellations and non-attendance will be charged at full price unless we are advised of the cancellation at least 48 hours in advance.

Please let us know in advance if you are unable to attend any booked training course, including those that are free to attend.

IMPORTANT: Start Point Sholing is a **nut free** zone. Please do not bring any food or products containing nuts into the building when visiting or attending training/information sessions.

PARKING: Parking at Start Point Sholing is available on the surrounding roads. The Car Park at Start Point Sholing is for staff only.

PRIVACY: Detailed information about the Council's handling of your personal data can be found in its privacy policy, available online (<http://www.southampton.gov.uk/privacy>), or on request.

Understanding the needs of babies and young children with SEND (Cohort 5)

Level 2 - ‘Every practitioner a SEND practitioner ...’

Southampton Early Years Advisory Teachers are pleased to offer a fifth cohort of this exciting, accredited training opportunity for practitioners in PVI settings and childminders working with children under 5.

The aim of this training is to develop the skills, knowledge and understanding of Early Years practitioners to ensure that they are capable and confident to effectively support the children and families they work with. A range of professionals and agencies will deliver information throughout the programme, to allow practitioners to have a thorough understanding of how to support children with SEND.

Why attend?

The course will culminate in receiving a level 2 CACHE endorsed unit, alongside knowledge of SEND and best practice gained along the way.

What will it cover?

Delegates will complete module-based assessments, all of which is explained to delegates during their first day.

What does it involve?

The course will require 100% commitment from attendees with full support from their manager. The training is carried out over 9 x 2 hour sessions. The sessions are delivered weekly – the first session is in person, at Start Point Sholing, followed by virtual sessions over Teams. The study sessions are completed independently with an Area SENDCo available to support over Teams if required.

What does it cost?

£50 non- refundable deposit and the rest will be funded by the LA

£250 will need to be paid if the delegate does not complete the course to cover assessor fees

How to apply

Delegates need at least level 2 qualification and have experience of working with children or be new to the role of practitioner working with children, to support the reflective element of the sessions.

Please complete and submit the Expression of Interest form to reserve your place:

[Expression of Interest - SENCo Award - Level 2 \(cohort 5\)](#)

Dates for Level 2 (cohort 2) training – spring term 2025. Tuesdays, 7 – 9 pm:

1	14.1.25	Face to Face
2	21.1.25	Virtual via Teams
3	28.1.25	Study time

4	4.2.25	Virtual via Teams
5	11.2.25	Virtual via Teams
6	25.2.25	Study time

7	4.3.25	Virtual via Teams
8	11.3.25	Virtual via Teams
9	18.3.25	Study time

Please submit your expression of interest by Friday 8th November 2024

Autumn Term 2024

VIRTUAL SEND SURGERY

For Early Years SENDCos/1:1s

Monday 16th September, 1 – 4 pm

Friday 8th November, 9.30 am– 12.30 pm

Monday 16th December, 10 am – 1 pm

The SEND Surgeries are an opportunity for SENDCos/1:1 Practitioners/Key Workers to talk through strategies, ideas and concerns regarding individual children with an Early Years Advisory Teacher/Area SENDCo.

If you would like to speak to a member of the team during this time, please call on one of the numbers shown below, or email in advance with your name and phone number to request a call back.

The Area SENDCos can be contacted by phone/email during surgery hours:

Rachel Booth: 07834 905 120/07961 971 968 rachel.booth@southampton.gov.uk

Sam Coote: 07917 559 557 sam.coote@southampton.gov.uk

Liz Smith: 07958 063 346 liz.smith@southampton.gov.uk

Becky Riley: 07425 713 505 rebecca.riley@southampton.gov.uk

For specific speech and language queries:

***Michelle Ellis: michelle.ellis@southampton.gov.uk**

**Michelle is unavailable by phone during SEND Surgery hours – please email your contact details to request a call back.*

When emailing, please include your contact details but DO NOT include confidential information or children's names in emails unless you are using the secure/encrypted email facility.

EDUCATION HEALTH & CARE PLAN (EHCP)

APPLICATION PROCESS

- Are you required to complete the **Request for EHC Needs Assessment** forms?
- Do you find the EHCP process and paperwork confusing?
- Do you feel you would benefit from formal training?
- Would you like a clear overview of the EHCP process and requests for assessment?

This training is designed to give Early Years Practitioners an overview of the EHCP application process, including how to complete a detailed Request for EHC Needs Assessment, liaising with other professionals and timescales.

This training will focus on:

- ❖ The EHCP process
- ❖ How to request an EHC Needs Assessment
- ❖ NEW EHCP paperwork – where to find the forms
- ❖ Completing a Request for EHC Needs Assessment
- ❖ Working with professionals and parents
- ❖ Contributing to writing the Plan
- ❖ Timescales

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Tuesday 17th September 2024

1 – 3.30 pm

Virtual – on Teams

£40 per delegate

[Booking Form - Autumn 2024](#)

An ever changing playing field!

MEETING THE NEEDS OF YOUR NEW COHORT

Year R/Year 1

- Are you dealing with a new class with a different set of needs?
- Do you struggle not having enough adults in the class?
- Do you have an increase in the number of children with identified and emerging SEND?
- Would you like support in how to best meet the needs of every child?

Every child is entitled to a high-quality education that Promotes high standards, meets their needs and supports them to achieve their best possible outcomes. This can be difficult due to children having low development outcomes on entry and higher levels of SEND.

The curriculum, pedagogy and teaching should be adaptive and respond to the needs of your children. How do you promote an inclusive environment, have high expectations for every child, find different ways to engage with children and change approaches or remove barriers to their learning and development? This training can help you find solutions to these questions.

Training outcomes:

- How to best identify the needs of the cohort.
- Consider how you meet children where they are at rather than where they should be.
- Consider how your universal provision may need to change to meet these needs.
- Consider whether your environment is supportive of the needs of your cohort.
- Consider how to ensure you offer progression in your curriculum from children's starting points.

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Wednesday 18th September 2024

4 – 6 pm - Virtual – on Teams

£30 per delegate

[Booking Form - Autumn 2024](#)



MATHS PROJECT

Monday, 16th September, 16:00-17:00

(Registration, tea/coffee and pastries from 15:30)

**University of Southampton, Avenue Campus, Building 65/Room 1173
Highfield Road, Southampton, SO17 1BF**

‘Numbers in Everyday Life’ is a University of Southampton programme of activities that support families to recognise the everyday environment as a learning resource, and use family routines (e.g., weekly shopping, daily school run) as opportunities for drawing children’s attention on numerals on everyday objects and talking about numbers.

It involves a sequence of fun **number spotting games** for families of 3–5-year-old children, included in resources that come in the form of Family Activity Postcards. The resources are free for Early Years providers who wish to become partners in this project.

The programme enables Early Years educators and families to make meaningful connections between children’s experiences with numerals in everyday contexts, and their learning about numbers at preschool or school.



In this information event, Charis Voutsina (University of Southampton) will talk about the principles that underpin the design of the programme and what participation in this project involves for Early Years providers.

Natasha Li (Senior Manager & Managing Partner, St James Nursery & Preschool, Southampton) will share her experiences from a recent implementation of the programme at St James Nursery & Preschool.

Booking Form: [Booking Form - Autumn 2024](#)

A map showing the location of the training room and parking instructions will be sent to delegates with confirmation of booking. Please add your car registration when booking if you require a parking space on the day.

Find out more about this University of Southampton project here:
MATHS IN CHILDREN’S WORLDS (<https://mathicw.soton.ac.uk/>)

INTRODUCTION TO **SOUTHAMPTON'S PROFILE OF NEED**

- Do you have a clear understanding of how the Profile of Need works to support children with SEND?
- Are you confident in completing Southampton's new Profile of Need?
- Do you understand how the Need scores work?

This training opportunity is designed to further enhance the skills of those working with SEND children to complete Southampton's new Profile of Need.

On completion of the training, you will be able to:

- ❖ Familiarise yourself with the Profile of Need documentation
- ❖ Investigate the role of the Profile of Need in providing a clearer understanding of an individual child's needs
- ❖ Explore using the document to record Needs scores against each area of need and collating the scores to give an indication of the child's primary and secondary need

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Tuesday 24th September 2024

9.30 – 11.30 am

£30 per delegate

VIRTUAL – on Teams

[Booking Form - Autumn 2024](#)

EARLY YEARS & CHILDCARE

Ofsted Presentation

Wednesday 25th September 2024

7 – 9 pm

**Itchen Sixth Form College,
Middle Road, Bitterne, Southampton, SO19 7TB**

**Senior HMI, Early Years and Childcare, Alison Southard
will be delivering a presentation for Southampton
early years and childcare providers.**

‘Preparing for your Ofsted Inspection’

**This event will replace the autumn term Early Years &
Childcare Provider Briefing.**

This is a free event – open to all EY Providers in Southampton

Please reserve your place using the booking link:

[Booking Form - Autumn 2024](#)



WELCOME TO YEAR R

Training for YR Practitioners & Newly Qualified Teachers (NQTs)

- This course will combine formal input, group discussion and provide practical suggestions to develop procedures in the Early Years Foundation Stage (EYFS).

Training Outcomes:

This training opportunity is designed to further enhance the skills of teachers in the Early Years Foundation Stage.

You will be able to:

- ❖ Familiarise yourself with the EYFS documentation.
- ❖ Explore the importance of play-based curriculum.
- ❖ Explore the roles of the adult in supporting every child's learning and development.
- ❖ Create a learning environment that fosters independence.
- ❖ Explore observation, assessment and planning.

Please have available during the session:

- **Development Matters or Birth to 5 Matters**
- **EYFS Statutory Documentation**

Delegates are welcome to bring a laptop to work on during the session and have an electronic copy available to refer to.

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Wednesday 2nd October 2024

9.30 am – 3 pm

At Start Point Sholing, Wood Close, SO19 0SG

£100 per delegate

[Booking Form - Autumn 2024](#)

GETTING EMOTIONAL?

Helping small children deal with big feelings.

Promoting PSED in Year R

- Do your children struggle with their personal, social and emotional development?
- Are you able to effectively support them in your year R classroom?
- Would you like to unpick the ELGs and explore how to better support children in this area?

Personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives and is fundamental to their cognitive development. Covid had a significant impact on the PSE skills of children and many children are entering year R with difficulties in this area. Profile scores in this area are decreasing as a result.

This course will allow you to look at how support children in their PSE development and ensure your practice and provision promotes emotional regulation, positive interactions and developing a sense of self.

This training will focus on:

We will explore the importance of children's emotional and social wellbeing. It will provide an opportunity to consider how provision can successfully nurture and support children.

The training will look at the importance of attachment, self-regulation and how to promote positive relationships and behaviour. We will also consider which children may need extra support.

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

This training is suitable for all colleagues in a Year R Classroom

Tuesday 22nd October 2024

1 – 4 pm

Start Point Sholing, Wood Close, Sullivan Road, Sholing, SO19 0SG

£50 per delegate

[Booking Form - Autumn 2024](#)

WELLBEING & EARLY YEARS MENTAL HEALTH FORUM

- What do you as EY practitioners need in order to fully meet the emotional needs of children?
- How do you ensure your stress levels are managed?
- How are you helping children in managing their own feelings and behaviours?
- Could you benefit from some practical ideas to help and support you?
- What types of support do you need?

This forum will be an opportunity for you to discuss any issues or challenges that are occurring in your setting around early years mental health.

This is designed to be a safe place to talk about pertinent issues and, importantly, a chance to take time to focus on you and practice some self-care.

All welcome.

This forum is free to attend – the kettle will be on!

Wednesday 6th November 2024

10 – 11.30 am

At Start Point Sholing, Wood Close, SO19 0SG

Please advise your attendance using the booking link:

[Booking Form - Autumn 2024](#)



ESSENTIAL EYFS – for Childminders

WORKING WITH THE UNDER 5s

- Do you have a secure understanding of the EYFS and key documentation?
- Do you have a secure understanding of the expectations and statutory requirements of the EYFS?
- Would you like the opportunity to reflect on whether your own practice meets the seven principles of effective practice?
- This course is open to all but is specifically designed for CHILDMINDERS new to working with early years children, or those who require a refresher.
- This workshop is ideal for Childminders, new Early Years Practitioners and Apprentices looking to improve their EYFS knowledge.

This training is designed to give Childminders an understanding of the requirements within the EYFS, key documentation, and how effective early years pedagogy can meet the learning and development needs of children in your setting.

On completion of this training, you will be able to:

- ❖ Understand the key areas of the EYFS and its documentation
- ❖ Understand and use the EYFS to support children's learning and development
- ❖ Identify how the EYFS links to your current practice.

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Tuesday 10th December 2024

7 – 9 pm

£30 per delegate

Virtual – on Teams

[Booking Form - Autumn 2024](#)

SEND for Childminders

Autumn Term 2024

Tuesday 12th November 2024

7 – 8.30 pm – Virtual on Teams

The SEND for Childminders session will include:

- Important SEND updates
- A training element – looking at the Graduated Response
- SEND Surgery – an opportunity to discuss ideas, concerns and strategies for specific children or for general SEND support.

To confirm your attendance, please complete the booking form:

[Booking Form - Autumn 2024](#)



**The Teams Link will be emailed nearer the time.
A certificate of attendance will be awarded.**

INCLUSION NETWORK

FOR EARLY YEARS SENDCoS

Autumn Term 2024

Wednesday 13th November

9.30 – 11.30 am OR 12.30 – 2.30 pm

The Inclusion Networks will be virtual.

The Agenda will include:

- A specific SEND focus - neurodiversity
 - A training element
 - SEND updates

To confirm your attendance, please complete the booking form:

[Booking Form - Autumn 2024](#)

or scan the QR code below:



The Teams link will be forwarded nearer the date of the Inclusion Networks.

Supporting young children with emerging characteristics of ADHD.

- Do you have children in your setting presenting with characteristics of ADHD?
- Would you like greater knowledge around how ADHD characteristics may present in the early years?
- Would you like a greater understanding of the pathways for ADHD diagnosis for young children?
- Would you like to develop a greater bank of strategies to support children presenting with ADHD characteristics?

This training opportunity is designed to look in detail at ADHD, identifying characteristics and how these can best be supported with young children. It will empower staff to talk confidently to parents and professionals about concerns they have identified.

On completion of the training, you will be able to:

- Demonstrate an understanding of what ADHD is.
- Identify your own biases around ADHD.
- Demonstrate an understanding of how ADHD might present in the early years.
- Consider what it is like to have ADHD.
- Understand the pathway for diagnosis, and how best to discuss concerns with parents.
- Use a bank of resources, strategies and ideas to support children with ADHD characteristics.

A CERTIFICATE OF ATTENDANCE WILL BE AWARDED

Tuesday 19th November 2024

4 – 5.30 pm

£25 per delegate

VIRTUAL – on Teams

[Booking Form - Autumn 2024](#)

Developing Aspiring Leaders Programme

Starting Autumn Term 2024

Developing future leaders is crucial for a setting's success.

This programme of twilights will support aspiring leaders to develop their leadership skills. The programme offers practical learning opportunities in the setting, reading and reflection, and 1:1 facilitated learning, alongside the twilight sessions.

The course will help delegates to develop an understanding of:

- 1) Their type of **LEADING!**
- 2) **LEADING** by example
- 3) **LEADING** communication
- 4) **LEADING** teams
- 5) **LEADING** change
- 6) **LEADING** celebration

6-part Leadership course for middle managers, delivered as two sessions per term throughout the year

at Start Point Sholing, Wood Close, SO19 0SG

4 – 6 pm on Thursdays:

10th October 2024	30th January 2025	15th May 2025
28th November 2024	20th March 2025	26th June 2025

This course is for practitioners who have recently moved into leaderships roles or are about to, for example newly appointed room leads or setting deputies.

Cost: £180 per delegate - to include 6 twilights and 2 x 1:1 sessions

Expression of interest:

[Expression of Interest - Developing Aspiring Leaders Programme \(2024-5\)](#)

BACK BY POPULAR DEMAND!

SPRING TERM 2025



Following the huge amount of interest in the recently held Attention Autism and Curiosity training programmes, we are planning further sessions in the spring term!

Please let us know if you would like to be added to the advance booking list and we will let you know as soon as dates have been set.

Attention Autism Training Programme (2 day)

Spring term 2025

Curiosity (1 day)

Spring term 2025

Start Point Sholing, Wood Close, Sholing, SO19 0SG

Further details and dates to be confirmed.

Inclusion Support Funding can be applied for to cover the cost of attendance, if eligible.

Expression of Interest:

[Attention Autism / Curiosity \(2025\) - Expression of Interest](#)

TRAINING & SUPPORT CHARGES – April 2024/2025

SUPPORT TO PVI and OUT OF SCHOOL (including groups of Childminders)

These services are also available to purchase on an ad-hoc basis	£50 per hour
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BESPOKE TRAINING for PVI / OUT OF SCHOOL (including groups of Childminders)

Bespoke Full price: (The price is inclusive of preparation time)	Hourly Rate £60
Ofsted - Requires Improvement:	*20% reduction
Ofsted - Inadequate:	*FREE

*If identified in Ofsted actions and agreed in advance

TRAINING COURSES

Twilight/Bitesize (1.5 hours)	£25 per person
2 hour session	£30 per person
2.5 hour session	£40 per person
Half Day (3 hours)	£50 per person
Full Day (6 hours)	£100 per person

CANCELLATIONS

Cancellations and non-attendance will be charged at full price unless advised at least 48 hours in advance.

To cancel a place, please email: sally.griggs@southampton.gov.uk

Updated July 2024